

Liebe Schülerinnen und Schüler,

ich hoffe ihr habt schöne Osterferien gehabt und konntet die Sonne etwas genießen!

Da wir uns noch nicht sobald in der Schule sehen werden können, werde ich begleitend zu den Aufgaben jeden Montag einige Schüler namentlich benennen, die mir bitte per E-Mail ([rue@gymnasiumspel.de](mailto:rue@gymnasiumspel.de)) ihre Englischaufgaben der Woche zuschicken (bevorzugtes Dateiformat Word/pdf). Obwohl wir in dieser Woche mit unserem neuen Thema „*Human Rights*“ anfangen werden, möchte ich betonen, dass die Klassenarbeit wie gehabt zum bisherigen Thema „*The road ahead*“ geschrieben wird. Die Aufgaben für diese Woche findet ihr auf den nächsten drei Seiten.

Folgende Schüler schicken mir bitte die Aufgaben dieser Woche zu:

9a:

- Anjulie
- Pia C.
- Nico
- Aleyna
- Louisa
- Thomas
- Emily v.d.M.

9c:

Merle  
Felix  
Greta  
Jonathan  
Leni  
Alexander

Viele Grüße und bleibt gesund!

S. Rüther

## It's up to you

1



Taipei, Taiwan  
– The message reads: „Save the Antarctic. Young people rise up.”

taken from: Access 5, Cornelsen 2019

2



Manchester,  
UK, Oxford  
Road

taken from: Access 5, Cornelsen 2019

### 1 Collective Action

Look at the photos 1 and 2. Describe what the people are doing and compare the settings with each other.

Then discuss

- what audience they want to reach
- what effect their action might have

## **2 A flashmob**

a) Define the term flashmob and give two recent examples. You may use the internet.

b) Write a short text about the advantages and disadvantages of actions like the above mentioned (pictures 1 and 2, your own examples).

## **3 Interpreting images**

Follow the three steps on the next page to interpret either cartoon A or cartoon B:

- cartoon A: surnames A-H
- cartoon B: surnames I- Z

## Interpreting images

Photos, posters, adverts or cartoons often contain an important message. These steps will help you to interpret them.



### Step 1 Describe

#### a) Start with a general description.

- In this cartoon you can see an office/ a street scene/ ...
- This cartoon depicts a scene in...
- This is a black and white / colour drawing of...

#### b) Give the position of the main elements.

- In the foreground/ ...there's a group of people/ men/...walking.../sitting...
- In the background / On the left/...you see

#### c) Say what (you think) is happening.

- They're talking about.../discussing.../looking at...
- I think they're probably talking about/...
- It looks like they're talking about...
- They seem to be looking at...

#### d) Refer to captions, speech bubbles, etc.

- The caption reads "..."
- One of the characters/ The persons at the desk/ ...says/comments that...

### Step 2 Analyse

#### Say what you think the message is.

- The cartoon treat an environmental/ a political/...issue.
- I think its message is...
- It focuses on the issue by showing a cactus..../water...

### Step 2 Comment

#### Say, if/why the cartoon is effective for you.

- It's effective because it's funny/dramatic/...
- What made me laugh/smile is the fact that...
- The message comes across well because...
- The message would come across better if...